Knowledge, Skills and Understanding
Understanding the World (History, Geography, Science & RE)

Nursery

3 & 4 year olds will be learning to:

- Use all their senses in hands on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.
- Explore how things work, e.g wind up toys, pulleys.
- Understand the concept of growth when planting and caring for plants.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice.
- Develop positive attitudes about the differences between people.
- Recognise that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Core Texts	Core Experiences	Daily Routines
Peepo The Little Red Hen Red Riding Hood The Very Hungry Caterpillar Jasper's Beanstalk Handa's Surprise We All Went on Safari Granny Ting Ting Kipper's Birthday Topsy and Tim Go To the Dentist People who help us The Jolly Christmas Postman Rama and Sita The Nativity The Chinese New Year Story	Walk to Barnby Park Visit from the library Visit from a Farm Visits from police, firefighters, doctor/nurse, vicar, librarian Learning about festivals – Diwali, Chinese New Year, Eid, Easter, Christmas, Bonfire Night Tasting Chinese/Indian food Baking	Story times Forest School in Wildlife Area weekly Jigsaw sessions Curiosity Approach environment

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Reception

Reception children will be learning to:

Past and Present	People, Culture and Communities	The Natural World
• Talk about members of their immediate family and community. • Talk about who lives with them in their homes. • Talk about a family photo. • Answer questions about their families. • Talk about the name of their school. • Familiar with their school surroundings and, for example, what we use the hall for. • Recognise the people that help us in our school community. • Recognise differences and similarities within families. • Name and share their experiences about people who are familiar to them in the wider community, such as shop staff, hairdresser, emergency services. • Comment about differences and similarities when using pictures, stories, artefacts and accounts form the past, e.g homes, transport. • Begin to compare and contrast characters from stories, including figures from the past.	• Talk about which people are special to them and why. • Talk about belonging, e.g within their family and community. • Talk about belonging in a wider context e.g attending activities outside school. • Name different places of worship and begin to explain their purpose. • Recognise that people have different beliefs and celebrate different times in different ways. • Recognise and talk about some similarities and differences between life in this country and other countries.	• Talk about their immediate environment, e.g when on a walk. • Recognise simple features when looking at simple maps. • Draw a simple map to re-tell a journey or story. • Talk about the natural world around them, using their senses. • Discuss how we need to care for the natural world around us. • Name some insects and garden flowers. • Talk about the weather and seasonal changes. • Begin to know that plants and animals in places other than Newark might be the same or different. • Begin to recognise features that are the same and different in places other than Newark and the wider world . • Recognise and discuss natural processes, e.g freezing, melting, sound, light, shadows, floating & sinking.

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Reception – end of year expectations

Past and Present ELG	People, Culture and Communities ELG	The Natural World ELG
Talk about the lives of the people around them and their roles in society. Know some similarities/differences between things in the past and now. drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Core Texts		Core Experiences	Daily Routines
Gunpowder Guy Dogger Mr Grumpy's Motorcar The Tiger Who Came to Tea Jack and the Beanstalk Rumpelstiltskin Major Dizzy and Major Glad Amazing Grace The Tiger Child Gift for Amma From My Window	Clevertsticks Story of Rama and Sita Scarecrow's Wedding The Very Hungry Caterpillar Snail Trail Oliver's Vegetables The Tiger Who Came To Tea Superworm When I Was Little Like You The Great Pet Sale	Visits from police, firefighters, doctor/nurse, vicar, librarian Walks within the local area, such as library, local shops and postbox Visits to places of worship Learning about festivals – Diwali, Chinese New Year, Eid, Easter, Christmas, Bonfire night Scarecrow's Wedding Chinese dragon dancing Walk to Sherwood Avenue Park Visit to the seaside Baking Tasting Chinese/Indian food	Story time Jigsaw sessions Forest School in Wildlife Area weekly Outdoor area Snack time Curiosity Approach environment Curiosity Cube