Geography Intent at Barnby Road

At Barnby Road we will ensure our Geography has local, national and global perspectives respectively as children progress through school. Children will experience a range of enriching activities that aim to create active, culturally sensitive, resourceful and independent learners.

Our Geography content across the school aims to inspire pupils with a life-long curiosity and fascination about the world around them and its people. We aim to develop children's Geographical enquiry skills and their Physical, Human and Geographical knowledge. We want our children to gain confidence and have practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time. We utilise the school grounds and local area to develop Geographical skills, vocabulary and knowledge.

Geography at Barnby Road will ensure that pupils make progress through each year group, acquiring and applying key knowledge, so that they at least meet the agreed age expectations in a subject. We aim to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Geography Curriculum Progression

Aspect	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	Talk about their immediate environment, e.g. when on a walk/bus journey. Know some simple features when looking at simple maps. Know how to draw a simple map to re-tell a journey or story.	Know a few good questions to ask about a locality. Know what they like about their locality. Know how to sort things they like and don't like. Know how to answer some questions using different resources, such as books, the internet and atlases. Know how to answer questions about the weather. Know how to keep a weather chart.	Know how to find out about a locality by using different sources of evidence. Know how to find out about a locality by asking some good questions to someone else. Know how to label a diagram or photograph using some geographical words. Know what they like and don't like about their locality and another locality like the seaside.	Know and identify key features of a locality by using a map. Know the correct geographical words to describe a place and the things that happen there. Begin to know how to use a 4 figure grid reference. Know how to accurately plot NSEW on a map. Know and use some basic OS map symbols. Make accurate measurements of distances within 100Km.	Know how to find the same place on a globe and in an atlas. Know how to carry out a survey to discover features of cities and villages. Know how to label the same features on an aerial photograph as on a map. Know how to plan a journey to a place in England. Know how to accurately measure and collect information, e.g. rainfall, temperature, wind speed, noise levels etc.	Know how to collect information about a place and use it in a report. Know about mapping land use. Know how to find possible answers to their own geographical questions. Know how to make detailed sketches and plans; improving their accuracy later. Know how to plan a journey to a place in another part of the world, taking account of distance and time.	Know the best way to collect information needed and decide the most appropriate units of measure. Know how to confidently explain scale and use maps with a range of scales. Know how to make careful measurements and use the data. Know how to use OS maps to answer questions. Know how to use maps, aerial photos, plans and web resources to describe what a locality might be like.

Physical Geography	Know and talk about the weather and seasonal changes. Know some features that are the same and different in places other than Newark and the wider world.	Describe a locality using words and pictures. Know their address. Know the main features of a hot and cold place. Know how the weather changes with each season. Know key features associated with a town or village, e.g. church, farm, shop, house.	Know and describe some physical features of their own locality. Know North, South, East and West associated with maps and compass. Know and explain what makes a locality special. Know and describe some places which are not near the school. Know and describe a place outside Europe using geographical words. Know some of the features associated with an island. Know and describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley.	Know and confidently describe physical features in a locality. Know the 8 points of the compass (N,NW, W, S, SW, SE, E, NE). Know how to use maps and atlases appropriately by using contents and indexes. Know and describe how volcanoes are created. Know and describe how earthquakes are created. Know and locate the Mediterranean and explain why it is a popular holiday destination.	Know and describe the main physical differences between cities and villages. Know and use appropriate symbols to represent different physical features on a map. Know and describe the main features of a well-known city. Know and describe the main features of a village.	Know and explain how a location fits into its wider geographical location; with reference to physical features. Know how the water cycle works. Know and explain why many cities of the world are situated by rivers. Know and explain why water is such a valuable commodity.	Know and say an extended description of the physical features of different places around the world. Know how to accurately use a 4-figure grid reference. Know and describe how some places are similar and others are different in relation to their human features. Know how to create sketch maps when carrying out a field study.

Human Geography	Know how we need to care for the natural world around us. Know and talk about some similarities and differences between life in this country and other countries. Know the people that help us in our school community.	Know about the people who live in hot and cold places. Know why they would wear different clothes at different times of the year. Know what they might wear if they lived in a very hot or a very cold place.	Know and describe human features of own locality, such as the jobs people do. Know and explain how they think that people ever spoil the area. Explain how they think that people try to make the area better. Know how the jobs people do may be different in different parts of the world. Know what facilities a town or village might need.	Know why a locality has certain human features. Know why a place is like it is. Know and describe how volcanoes have an impact on people's life. Know and confidently describe human features in a locality. Know how the lives of people living in the Mediterranean would be different from their own.	Know and explain how a locality has changed over time with reference to human features. Know how to find different views about an environmental issue and explain their view. Know and explain why people are attracted to live in cities. Know and explain why people may choose to live in a village rather than a city. Know and suggest different ways that a locality could be changed and improved.	Know and explain how a location fits into its wider geographical location; with reference to human and economical features. Know and explain what a place might be like in the future, taking account of issues impacting on human features. Know and explain why people are attracted to live by rivers.	Know and say an extended description of the human features of different places around the world. Know how to map land use with their own criteria. Know and describe how some places are similar and others are different in relation to their physical features.
Geographical Knowledge	Know the name of their school. Know their school surroundings and, for example, what we use the hall for.	Know the four countries making up the United Kingdom. Know and locate where the equator, north pole and south pole are on a globe or atlas.	Know the continents of the world and find them in an atlas. Know the main cities of England, Wales, Scotland and Ireland.	Know and locate some well-known European countries. Know and locate the capital cities of key European countries.	Know up to six cities in the UK and locate them on a map. Know the areas of origin of the main ethnic groups in the UK & in their school.	Know and locate many of the world's major rivers on maps. Know and locate many of the world's most famous mountain regions on maps.	Know and recognise key symbols used on ordnance survey maps. Know and identify the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.

		Know the name of some of the main towns and cities in the United Kingdom.	Know the world's oceans and find them in an atlas. Know and locate where they live on a map of the UK.	Know a number of countries in the Northern Hemisphere. Know and locate some of the world's most famous volcanoes. Know different weather in different parts of the world, especially Europe.	Know the difference between the British Isles, Great Britain and UK. Know and locate and name some of main islands that surround the UK.	Know and locate the USA and Canada on a world map and atlas. Know and locate the main countries in South America on a world map and atlas.	Know the largest desert in the world. Know some countries that make up the European Union. Know how time zones work.
Challenge		Know how to answer questions using a weather chart. Know how to make plausible predictions about what the weather may be like later in the day or tomorrow. Know further key features associated with a town or village, e.g. factory, detached house, semi-detached house, terrace house. Know different jobs that people living in their area might do.	Know how to make inferences by looking at a weather chart. Know how to make plausible predictions about what the weather may be like in different parts of the world. Know how to find the longest and shortest route using a map. Know how to use a map, photographs, film or plan to describe a contrasting locality outside Europe. Know how to	Know how long it would take to get to a given destination taking account of the mode of transport. Know why a locality has certain physical features. Know how people's lives vary due to weather. Know the two largest seas around Europe.	Know how to give accurate measurements between 2 given places within the UK. Know and explain how a locality has changed over time with reference to physical features. Know and explain how people are trying to manage their environment. Know the counties that make up the home counties of England. Know some of the main towns and	Know how to work out an accurate itinerary detailing a journey to another part of the world. Know what a place (open to environmental and physical change) might be like in the future taking account of physical features. Know ways in which humans have both improved and damaged the environment. Know the climate of a given country according to its location on the map.	Know geographical questions to guide their research. Know and use a range of self selected resources to answer questions. Know how to plan a journey to another part of the world which takes account of time zones. Know and understand the term sustainable development and use it in different contexts. Know how human activity has caused an environment to

		Know a few towns in the south and north of the UK.	explain how the weather affects different people. Know and locate some of the world's major rivers and mountain ranges. .		cities in Nottinghamshire.		change. Know how to analyse population data on two settlements and report on findings and questions raised. Know and locate the main canals that link different continents. Know the main lines of latitude and meridian of longitude.