Knowledge, Skills and Understanding
Expressive Arts and Design (Art, DT, Music & Dance/Drama)

Nursery

3 & 4 year olds will be learning to:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials (paint, pastels, chalk, collage, cornflour, shaving foam etc.) freely, in order to develop their ideas about how to use them and what to make.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs, or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.
- Explore different ways to move to music.

Core Experiences	Daily Routines
Wide range of sensory experiences Cultural dancing	Weekly singing with Mr Higgins Singing/nursery rhymes Duster dance/Squiggle Whilst You Wiggle

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Reception

Reception children will be learning to:

Creating with Materials	Being Imaginative and Expressive
• Explore, use and refine a variety of artistic effects (cotton buds, sponge, corks, brushes, rollers, adding texture etc.) to express their ideas and feelings. • Talk about the changes and effects that occur when exploring colour mixing. • Understand the process of how to use a paintbrush and mix paints. • Begin to explore artists and talk about their ideas and feelings relating to a particular piece of art. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Develop storylines in their pretend play. • Develop their own ideas and then decide which materials to use to express them.	• Develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups.

Knowledge, Skills and Understanding
Expressive Arts and Design (Art, DT, Music & Dance/Drama)

Reception – end of year expectations	
ELG **Creating with Materials**	**ELG** **Being Imaginative and Expressive**
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.	Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others and when appropriate try to move in time with music.
Core Experiences	**Daily Routines**
Local artist visit Local environment – art in nature Watch a school orchestra performance Perform a dance/story	Weekly singing with Mr Higgins Singing/Nursery Rhymes