Knowledge, Skills and Understanding
Communication and Language

Nursery

3 & 4 year olds will be learning to:

- Enjoy listening to a story and remember some of what happens.
- Understand what makes a good listener.
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door?''
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam?'
- Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus?'
- Use longer sentences of four to six words.
- Start a conversation with an adult or a friend and continue it for many turns?
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver?"
- Use please and thank you, with reminders.

Core Texts	Core Experiences	Daily Routines
Walking Through the Jungle We're Going on a Bear Hunt Brown Bear, Brown Bear There Was An Old Lady Who Swallowed A Fly Farmer Duck	Visits from the librarian Visits from extended family Theatre visit in school	Early Years Talk Boost Makaton – sign of the week Storytime Nursery rhymes/songs Singing with Mr Higgins – weekly Snack time daily - manners Listening and Attention groups

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Reception

Reception children will be learning to:

Listening, Attention and Understanding	Speaking
• Enjoy listening to longer stories and remember much of what happens. • Understand why listening is important. • Ask questions to find out more and to check they understand what has been said to them. • Listen carefully to rhymes and songs, paying attention to how they sound. • Use please and thank you independently. • Learn and memorise rhymes, poems and songs. • Engage in non-fiction books and understand key features. • Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.	• Learn and use new vocabulary continually and in different contexts. • Articulate their ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Develop social phrases e.g. good morning, how are you today, would you like some help. • Engage and join in story times as appropriate. • Listen to and talk about stories to build familiarity and understanding. • Retell a story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. • Express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

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Reception - end of year expectations

ELG Listening, Attention and Understanding	ELG Speaking
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Core Texts	Core Experiences	Daily Routines
Starting School Funny Bones Rosie's Walk We are all different The great big book of families Peepo YR agreed core texts across the year (see overview document)	Visit to the library termly Visits from people in the community e.g. police, firefighter Theatre visit in school	Story time Nursery rhymes/songs Singing with Mr Higgins – weekly Snack time - manners Learning Makaton signs WellComm groups/1:1 Time to Talk Listening and Attention groups